



## BIPOC Citation

### Positions, Understandings, and Interruptions

Developed by [up//root](#): a [We Here](#) publication

[created 2020; updated 2021]

#### [Black Excellence in LIS Spreadsheet](#)

- Crowdsourced resource sheet with links to works on Black representation in LIS. As this sheet is co-constructed by the community, please double-check authors' identities upon citation.

#### [Cite Black Women](#)

- "...Cite Black Women as a campaign to push people to engage in a radical praxis of citation that acknowledges and honors Black women's transnational intellectual production."

#### [Cite Indigenous Authors Spreadsheet](#)

- "[This project](#) was completed as part of the "Indigenous Library and Information Studies in a Canadian context" course at the University of Alberta. It was inspired by the Cite Black Women Collective movement. #CiteIndigenousAuthors is an ongoing community-built resource designed to increase visibility of Indigenous-authored scholarly work."

#### [Critical Ethnic Studies Citation Practices](#)

- Eve Tuck, K. Wayne Yang, and Rubén Gaztambide-Fernández, invited folx to "Reflect on the way you approach referencing the work of others in your own writing, presenting and thinking. Whose work do you build on to make arguments, describe the field and the problems you engage in your work? Who are you citing, and why do you cite them (and not others)?"

#### [Decolonizing<sup>1</sup> Attribution: Traditions of Exclusion](#)

- Jane Anderson and Kimberly Christen: "Attribution functions as a key mechanism within a copyright/author/archive matrix which maintains hierarchies of knowledge production by reducing Indigenous and non-European subjectivity and legitimating the ongoing appropriation of Indigenous cultural material by non-Indigenous authors."

---

<sup>1</sup> Fellow settlers, please read Eve Tuck and K. Wayne Yang's article, "Decolonization is not a metaphor." <https://clas.osu.edu/sites/clas.osu.edu/files/Tuck%20and%20Yang%202012%20Decolonization%20is%20not%20a%20metaphor.pdf>

### [Indigenous Research Methodologies: Citing](#)

- Indigenous Research Methodologies LibGuide (University of British Columbia). Various resources.

### [Indigenous Studies: Respectful Research](#)

- Indigenous Studies LibGuide (Kwantlen Polytechnic University). Indigenous Studies is an interdisciplinary field grounded in the languages, histories, geographies, and contemporary experiences of Indigenous peoples.

### [Making Feminist Points](#)

- From the wonderful, brilliant Sara Ahmed.

Articles related to the politics of citation:

- Delgado, R. (1984). The imperial scholar: Reflections on a review of civil rights literature. *University of Pennsylvania Law Review*, 132(3), 561-578.
- Delgado, R. (1992). The imperial scholar revisited: How to marginalize outsider writing, ten years later. *University of Pennsylvania Law Review*, 140(4), 1349-1372.
- Mott, C., & Cockayne, D. (2017). Citation matters: mobilizing the politics of citation toward a practice of 'conscientious engagement'. *Gender, Place & Culture*, 24(7), 954-973.
- Ray, V.<sup>2</sup> (2018, April 27). The racial exclusions in scholarly citations (opinion) | Inside Higher Ed. Insidehighered.com.  
<https://www.insidehighered.com/advice/2018/04/27/racial-exclusions-scholarly-citations-opinion>

---

<sup>2</sup> At this time, *up//root* editors are unable to confirm this author's racial identity. We contend that they could be a person of color, but have yet to discover how they identify. As their work aligns with our mission, and they may be BIPOC, we opt to not symbolically erase their work as we strive to learn their identities.